



STAFF APPLICATION PACKAGE

Confidential

Complete entire application, attach all requested forms, sign, and return to:

Calvary Chapel of Russell
PO Box 579
Russell, PA 16345

ATTN: Human Resources Department

(814) 757-8744 (phone)
(814) 757-8745 (fax)

<http://cccs.ccrussell.org> or e-mail: cccs@ccrussell.org

Teacher Application Instructions

This application should be completed using a blue or black pen. Please print. DO NOT TYPE. All areas of this application will be under consideration, so please complete thoroughly and write legibly. Mail your completed application to:

Calvary Chapel of Russell
Attn: Teacher Application
PO Box 579
Russell, PA 16345

Thank you.

Check each box when complete:

- I have read and indicated my agreement with the School Philosophy, Teacher Job Description, Statement of Faith, Philosophy of Discipline, and the Conflict Resolution Process. (p. 4-9)
- I have completed, signed, and dated the Applicant Statement. (p. 2-3)
- I have completed, signed, and dated the Background Check Information Section. (p. 11)
- I have attached a recent photo to the area indicated. (p. 10)
- I have attached a copy of my current Driver's License to the area indicated. (p. 10)
- I have attached copies of degrees and certifications as applicable to the position I am applying for.
- I have attached copies of transcripts as applicable.
- I have attached copies of a Sample Lesson Plan as applicable.
- I have distributed the attached six reference forms to individuals who can testify to my spiritual, professional, and personal character.

Section 702 of the Civil Rights Act of 1964 exempts religious organizations from Title VII's prohibition against discrimination in employment on the basis of religion. Applicants who meet the religious requirements shall be provided an equal opportunity to be considered for hire regardless of race, color, national origin, sex, age or the presence of a non-job-related medical condition or handicap.

Applicant Statement

Calvary Chapel Christian School is a ministry of Calvary Chapel of Russell, Inc. All references to Calvary Chapel Christian School or CCCS shall include the church and all reference to the church shall include Calvary Chapel Christian School. I understand that Calvary Chapel Christian School is committed to providing equal opportunity in all employment practices, including but not limited to selection, hiring, promotion, transfer and compensation to all qualified applicants and employees without regard to age, race, color, national origin, sex, handicap or disability or any other category protected by Federal, State or local law. As a religious organization the Civil Rights Act of 1964 exempts Calvary Chapel Christian School against discrimination in employment on the basis of religion. All applicants and employees are required to adhere to Calvary Chapel of Russell's Statement of Faith to be eligible for hire and in the course of their duties and responsibilities as an employee of Calvary Chapel Christian School.

I authorize former and present employers, and professional, work, and personal references listed in the application and any other individuals I may name, to give Calvary Chapel Christian School or its designee any and all information concerning my previous employment and any pertinent information they may have, personal or otherwise and release such parties from all liability for any damages that may result from furnishing such information to Calvary Chapel Christian School. I also authorize Calvary Chapel Christian School to provide truthful information concerning my employment with it to future employers and I agree to hold it harmless for providing such information.

I understand that Calvary Chapel Christian School reserves the right, to the extent permitted by law, to require drug and alcohol screening tests of an employee anytime during employment and I hereby give my consent to any such tests. I consent to the release of the results of any such tests to Calvary Chapel Christian School or its designee. I release Calvary Chapel Christian School and its designees from any and all liability and damages which may result or arise from any drug and alcohol screening tests or the provision of information in connection with such tests.

I understand that this employment application and any other documents are not promises of employment. Should I be employed I understand that my employment will be on an "at-will basis." I further understand that if I am employed, I may terminate my employment at any time, with or without cause, and with or without advance notice and that Calvary Chapel Christian School has a similar right. I understand that no manager, representative, or agent of Calvary Chapel Christian School has any authority to enter into any agreement for employment for any specified period of time, or to make any agreement contrary to the foregoing. I agree to be bound by any additional employment standards as set forth in this application, the employee handbook or agreed to between myself and Calvary Chapel Christian School at the time of hire.

The information given by me on this application and during the interview process is true and complete in all respects, and all information requested in the application and hiring process will be provided on a timely basis. I agree that if the information is found to be false, misleading, or unsatisfactory in any respect (in Calvary Chapel Christian School's judgment), I will be disqualified from consideration for employment or subject to immediate dismissal if discovered after I am hired.

I acknowledge that Calvary Chapel Christian School may obtain a criminal history background screening on me for use in connection with my application and, if I am hired, my employment with Calvary Chapel Christian School. I authorize Calvary Chapel Christian School to obtain this information periodically while I am employed.

I HEREBY RELEASE AND HOLD HARMLESS FROM LIABILITY all persons, organizations, and other entities which provide references or information to Calvary Chapel Christian School with regard to me or my background. I HEREBY RELEASE AND HOLD HARMLESS FROM LIABILITY Calvary Chapel Christian School and Calvary Chapel of Russell, Inc., and its clergy, staff, employees, and volunteers, with regard to any decision that it makes on my application.

Applicant Statement (continued)

I consent to a copy of this consent being furnished to any reference that I have provided to Calvary Chapel Christian School and to any other person, organization or entity that Calvary Chapel Christian School deems necessary in connection with its investigation of my character and qualifications.

I realize that this information may be of a confidential nature and will be discussed with only those on a need to know basis: at a Pastoral level, Human Resources, or anyone who might be involved in the background check.

I certify that the facts contained in this application are true and complete to the best of my knowledge and understand that, if employed, falsified statements on this application shall be grounds for dismissal.

Do not sign until you have read and understand these statements.

Applicant's Signature

Date

Printed Name

School Philosophy

PURPOSE

In today's world of tumult and shifting values, it is imperative that we be given the best opportunities to develop strong intellectual and moral character. Calvary Chapel Christian School provides a Christ-centered, spiritual and academic environment that seeks the best education and the richest fulfillment of potential for each student. Our purpose and desire is to train the whole student so that he/she will develop according to the example of our Lord Jesus Christ, being a godly influence in our world. Our goal is that each student will experience the full, regenerating power of Jesus Christ and the Word of God through the work of the Holy Spirit in his/her life. At the same time, we expect each student to strive for the highest development of each of his/her God-given gifts and talents.

Because the Christian approach to learning differs significantly from the secular viewpoint, Calvary Chapel Christian School offers a curriculum rooted in a God-centered view of life. This view holds that God's Word is the standard for all truth. The curriculum, taught by a prayerfully-chosen, Christian faculty, allows academic instruction consistent with the Christ-centered teaching.

PHILOSOPHY OF EDUCATION

The basis of our philosophy is belief in God the Father, Jesus Christ our Savior, the Holy Spirit, and God's Word—the Bible. We believe in the authority, authenticity and reliability of the Bible as the complete and final revelation of God concerning all matters of faith, truth and practice.

Our goals and objectives are based on the Bible and include:

1. To assure the salvation of all our students (Matt. 28:19-20)
2. To teach and disciple our students in Biblical truths, promoting a Christian worldview in a culturally diverse society (Col. 1:16-17, 28-29)
3. To develop life-long learners who strive for excellence (2 Tim. 2:15)
4. To prepare our students to be leaders in their communities as well as their nation (2 Tim. 2:2, 4:2)

We believe in the conviction that the knowledge of the Bible and of Jesus Christ is essential to the development and growth of the individual in physical, mental, social and spiritual areas. As an outreach of Calvary Chapel of Russell, we will promote the relationships of family, church, school and members of the body of Christ.

Teacher Job Description

At Calvary Chapel Christian School, we are looking for teachers who meet the following criteria:

1. **A follower of Jesus Christ:** We believe that effective, Christian educators have received Jesus as their personal Lord and Savior and live their lives in a manner that reflects His work in their hearts. All teachers are required to attend a Bible-teaching, Christian church and subscribe to Calvary Chapel of Russell's Statement of Faith and values.
2. **Qualified:** We desire candidates who have a teaching credential and/or experience. However, we realize a credential does not guarantee an outstanding teacher. Therefore, we are open to the Lord's leading in this area. We believe that a qualified teacher will help students learn the subject matter as well as skills that will contribute to the students' development as mature, responsible Christian men and women.
3. **A servant:** We desire teachers who view their position as a ministry. It is not just a job. We believe that there are jobs available, with better pay, better hours, and better benefits. However, we are convinced that there is not a better place to minister to God's children than at CCCS. We are looking for others who feel the same way.
4. **Professional:** We are looking for candidates who understand that teaching is a professional occupation and recognize the importance of this in their ministry. Dress, speech, and written skills of the applicant must meet professional standards.
5. **Motivated:** We are seeking teachers who are driven by a love for God, a love for children, and a love for learning.
6. **Called of God:** We believe that God will call the teachers whom He desires to be a part of this ministry. We believe He will instill those He calls with a heartfelt desire to serve resulting in a testimony confirming the calling.

Please initial here, indicating that you have read the Teacher Job Description and feel that it is the Lord's desire for you to apply to teach at Calvary Chapel Christian School.

Statement of Faith

Calvary Chapel of Russell has been formed as a fellowship of believers in the Lordship of Jesus Christ. Our supreme desire is to know Christ and be conformed to His image by the power of the Holy Spirit. We are not a denominational church, nor are we opposed to denominations as such, only to their overemphasis of the doctrinal differences that have led to the division of the body of Christ.

DOCTRINAL

1. We believe in what is termed "The Apostles' Creed" as embodying all the fundamental doctrines of orthodox evangelical Christianity.
2. We believe there is one living and true God, eternally existing in three persons; the Father, the Son, and the Holy Spirit, equal in power and glory; that this triune God created all, upholds all, and governs all.
3. We believe in God, the Father, an infinite, personal Spirit, perfect in holiness, wisdom, power, and love; that He concerns Himself mercifully in the affairs of men; that He hears and answers prayer; and that He saves from sin and death all who come to Him through Jesus Christ.
4. We believe in Jesus Christ, God's only begotten Son, conceived by the Holy Spirit. We believe in His virgin birth, sinless life, miracles, and teachings; His substitutionary atoning death; bodily resurrection; ascension into heaven; perpetual intercession for His people; and personal, visible return to earth. We believe that He is one and the same as God. He was fully human and fully God.
5. We believe in the Holy Spirit, who came forth from the Father and Son to convict the world of sin, righteousness, and judgment and to regenerate, sanctify, and empower in ministry all who believe in Christ. We believe the Holy Spirit indwells every believer in Jesus Christ and that He is an abiding Helper, Teacher, and Guide. We believe that Jesus Christ baptizes the seeking believer with the Holy Spirit and power for service, either at the time of or subsequent to regeneration, which is a separate work from the indwelling Spirit for salvation. We believe in the present ministry of the Holy Spirit and in the exercise of all biblical gifts of the Spirit as reflected through the fruit of that same Spirit.
6. We believe that all the Scriptures of the Old and New Testaments are the Word of God, fully inspired and without error in the original manuscripts, and that they are the infallible rule of faith and practice.
7. We believe all people are by nature separated from God and responsible for their own sin, but that salvation, redemption, and forgiveness are freely offered to all by the grace of our Lord Jesus Christ. When a person repents of sin and accepts Jesus Christ as his/her personal Lord and Savior, trusting Him to save, that person is immediately born again and sealed by the Holy Spirit, all of his/her sins are forgiven, and that person becomes a child of God, destined to spend eternity with the Lord.
8. We await the pre-tribulation rapture of the church, and we believe in the literal Second Coming of Christ with His saints to rule the earth, which will be personal and visible. This motivates us to holy living, heartfelt worship, committed service, diligent study of God's Word, regular fellowship, participation in adult baptism by immersion and Holy Communion.
9. We are neither Five-Point Calvinists, nor are we Arminians. We adhere firmly to the biblical teaching of God's sovereignty and man's responsibility. We avoid any theological systems of belief that go beyond the written Word and thereby divide the body of Christ.
10. We do not believe in "positive confession" (the faith movement belief that God can be commanded to heal or work miracles according to man's will); human prophecy that supersedes the Scriptures; the incorporation of humanistic and secular psychology into biblical teaching; the overemphasis of spiritual gifts and experiential signs and wonders to the exclusion of biblical teaching; or that true Christians can be demon-possessed.

Statement of Faith (continued)

11. We believe in the universal Church, in the living spiritual body, of which Christ is the head and all regenerated persons are members.
12. We believe the Lord Jesus Christ committed two ordinances to the Church: 1) baptism, and 2) the Lord's Supper. We believe in baptism by immersion and communion, both of which are open to all believers in Jesus Christ.
13. We believe in the laying on of hands for the sending out of pastors and missionaries, and in conjunction with the anointing of oil by the elders for the healing of the sick.

PRACTICAL

14. We believe the only true basis of Christian fellowship is Christ's (agape) love, which is greater than differences we possess, and without which we have no right to claim ourselves Christians.
15. We believe worship of God should be spiritual; therefore, we remain flexible and yielded to the leading of the Holy Spirit to direct our worship.
16. We believe worship of God should be inspirational; therefore, we give great place to music in our worship.
17. We believe worship of God should be intelligent; therefore, our services are designed with great emphasis upon the teaching of the Word of God that He might instruct us on how He should be worshiped. We seek to teach the Word of God in such a way that its message can be applied to the individual's life, leading that person to a greater maturity in Christ. We teach both expositionally and topically.
18. We believe worship of God should be fruitful; therefore, we look for His love in our lives as the supreme manifestation that we have been truly worshipping Him.
19. We believe that the church government should be simplistic rather than a complex bureaucracy, and we depend on the Holy Spirit to lead, rather than on fleshly promotion.
20. We believe that the Bible clearly delineates that spiritual gifts are for the edification of the body and that they are to be exercised in love. We believe that love is more important than the most spectacular gifts, and without love, all exercise of spiritual gifts is worthless. In our services, we focus on a personal relationship with God through worship, prayer, and the teaching of the Word of God. We do not practice speaking in tongues during worship or while a Bible study is in progress because we do not believe that the Holy Spirit would interrupt Himself. God is not the author of confusion. These gifts are encouraged in more intimate settings, e.g. afterglow services and small groups where their benefit can accomplish the purpose for which they have been given – the edification of the body of Christ.

Please initial here indicating your agreement with our Statement of Faith.

If for any reason you are not in complete agreement with our statement of faith, please use the back of this page to enumerate and explain any points of disagreement.

(Amos 3:3 – Can two walk together, unless they are agreed?)

Philosophy of Discipline

The vision of CCCS is “education by discipleship.” Therefore, our goal is not simply to provide a strong academic environment, but to train each student to become a follower of Jesus Christ (disciple). Discipline, by definition, is the process of making disciples. Discipline is God-ordained in the life of a Christian. Proverbs 3:11-12 states, *“My son, do not despise the chastening (discipline) of the Lord, nor detest His correction; for whom the Lord loves He corrects.”* We understand that this is a progressive process whereby God gradually transforms each child’s heart through instruction, training, and correction. Hebrews 12:11 states, *“Now no chastening (discipline) seems to be joyous for the present, but painful; nevertheless, afterward it yields the peaceable fruit of righteousness to those who have been trained by it.”*

Learning begins with the loving discipline of parents teaching their children that, *“the fear (respect) of the Lord is the beginning of wisdom”* (Proverbs 9:10). One of the most important lessons for any student to learn is how to properly respond to authority. The student must be guided to a proper response to their parents, teachers, and to God. In order to accomplish this goal, our discipline standards and policies will be enforced prayerfully, consistently, and lovingly. These policies are also in place to ensure that a proper learning environment exists for all students. When discipline is necessary the teacher prayerfully works with the parents to bring about correction and a change of heart. It is of utmost importance that parents support the teacher in matters of discipline and equally crucial that parents are informed of any problem.

This is not a corrective institution. Consequently, we ask that parents do not enroll their children with the idea that we will reform them. We are here to work with the home, but not to take the place of parents who have experienced difficulty in fulfilling their God-ordained role as parents. All new students are admitted with the understanding that they are on probation for the first six weeks.

Students must at all times conduct themselves in a Christian manner. Gripping is not tolerated! Parents are asked that if their child does come home complaining about a policy or discipline, to please follow this procedure:

1. Give the staff the benefit of the doubt.
2. Realize that we have reasons for all rules, and that they are enforced without favoritism.
3. Realize that his/her reporting is emotionally biased and lacks all the information.
4. Support the administration, and call us for all the facts.

Parents are required to sign a permission form allowing the school to take disciplinary action when deemed necessary. Students will be encouraged to regulate their own behavior and practice self-discipline. However, if misconduct is observed, the teacher will be the first stage of discipline, then the principal. The first time the student is sent to the principal a warning is given and a note is sent home informing the parents. If the student is sent to the principal for repeating the action, the rod of correction will be administered. The parents will again receive a note informing them of the action taken.

Please initial here indicating your agreement with our Philosophy of Discipline

Conflict Resolution Process

God has given us specific guidelines in Scripture regarding the resolution of conflicts. Everyone involved in the CCCS family is expected to follow these principles:

Matthew 18:15-16

Moreover if your brother sins against you, go and tell him his fault between you and him alone. If he hears you, you have gained your brother. But if he will not hear, take with you one or two more, that by the mouth of two or three witnesses every word may be established.

Philippians 2:4

Let each of you look out not only for his own interests, but also for the interests of others.

Proverbs 19:11

The discretion of a man makes him slow to anger, and his glory is to overlook a transgression.

Proverbs 11:13

A talebearer reveals secrets, but he who is of a faithful spirit conceals a matter.

James 1:5

If any of you lacks wisdom, let him ask of God, who gives to all liberally and without reproach, and it will be given to him.

The practical application of these truths is as follows:

- Pray about the matter before speaking to anyone. Allow God the opportunity to calm your spirit and give you specific wisdom on the matter.
- Do not talk to others about the individual(s) involved in the issue. If counsel needs to be sought, do so without revealing identities.
- Make an appointment to speak privately with the individual directly involved in the conflict. Give the individual opportunity to reflect on the issue, seek God's perspective, and prepare for the conversation.
- If an appropriate resolution cannot be achieved in this initial meeting, schedule a meeting between the original parties and the next level of administration.
- This process continues as long as necessary with the ultimate resolution resting in the hands of the senior pastor of Calvary Chapel of Russell.

Please initial here indicating your willingness to abide by the statement on Conflict Resolution.

Teacher Application

Background Check Information

(If you answer "Yes" to any of the questions in the following section, please attach a separate sheet indicating the nature of the suit, offense, date, court, and disposition or other appropriate explanation). Please be prepared to discuss your answers with a Pastor or Principal.

Are you presently being investigated or under a procedure to consider your discharge for misconduct by your present employer or if you offered a resignation, your previous employer?

Yes No

Have you ever been reprimanded, disciplined, discharged, or asked to resign from a prior position?

Yes No

Have you ever resigned from a prior position without being asked, but under circumstances involving your employer's investigation of sexual harassment or contract with another person, of mishandling of funds, or of criminal conduct?

Yes No

Have you ever been convicted of any offense involving dishonesty, breach of trust, stealing, any type of moral impropriety, or any type of felony?

Yes No

Have you ever been found guilty of any crime?

Yes No

Have you ever been accused or charged with a crime or incident involving a child, the elderly or the disabled?

Yes No

Have you ever struggled with any sin involving a child, the elderly or the disabled?

Yes No

Have you ever been charged with a crime or misconduct at your workplace?

Yes No

Have you ever been accused of improper conduct by an employer or as a volunteer for any reason?

Yes No

Is there any other information regarding your past that is relevant to your involvement with Calvary Chapel Christian School, including but not limited to a child, the elderly, the disabled, or ministry in general we should know?

Yes No

By signing below I agree to immediately inform Calvary Chapel Christian School of any subsequent information, including any accusations, convictions or other occurrences that relate to the areas of inquiry set forth above.

SIGNATURE _____ DATE _____

Teacher Application (continued)

Part II: Education and Certification

Please complete the following information regarding your educational experience:

SCHOOL	MAJOR / MINOR	DEGREE	YEARS ATTENDED	YEAR GRADUATED	GRADE POINT AVERAGE

Copies of Degrees and Transcripts:

Please be sure to attach copies of your degrees and transcripts. Transcripts are needed for each school attended. Original transcripts are not necessary.

Student Teaching

Please list when and where you did your student teaching (if applicable):

While this is not required, please feel free to attach copies of recommendation letters from your supervising teachers.

School: _____

Dates (From – To): _____

Supervising Teacher: _____

School: _____

Dates (From – To): _____

Supervising Teacher: _____

Sample Lesson Plan

Based on the level and/or subject you are applying to teach, please choose a topic and, on a separate sheet of paper, construct a creative lesson plan for a given period during the course of one day. (Please include subject, topic, objective, assignment, teaching methods, and materials used.) Please feel free to attach materials that might better enhance your ideas.

Teacher Application (continued)

Please complete the following information regarding your certification:

Certification	Date Received	Expiration Date	Subject

If you do not possess a certificate from a state board of education, would you be willing to become certified within the first year of teaching?

- Yes No I possess a certificate from a state board of education.

Would you be willing to become ACSI certified within the first two years of teaching?

- Yes No I possess an ACSI certificate.

Copies of Certifications

Please be sure to attach a copy of all certifications. Original transcripts are not necessary.

What grade levels or subjects are you best equipped to teach? _____

Are you computer literate? If so, please list your abilities. _____

Teacher Application (continued)

Employment History

Subjects of special study or research work: _____

Special Skills: _____

Activities (Civic, Athletic, etc.): _____

FORMER EMPLOYERS (List below the last four employers, starting with last one first.)

Date Month And Year	Name And Address Of Employer	Salary	Position	Reason For Leaving
Start:				
End:				
Start:				
End:				
Start:				
End:				
Start:				
End:				

Which of those jobs did you like the best? _____

What did you like most about this job? _____

Teacher Application (continued)

Spiritual Maturity

How long have you been born again and walking with the Lord? _____

Which church do you attend? _____

How long have you attended there? _____

How often do you attend services per week? _____

Have you been water baptized? Yes No When/Where? _____

Do you currently serve as a volunteer in any areas of ministry at your church?

Yes No

Where have you served as a volunteer in the past five years?

Please attach additional explanations if more space is needed to respond to the following questions.

Briefly, give your testimony. How and when did you become a Christian?

What part does prayer play in your life? _____

Teacher Application (continued)

What gifts do you believe the Lord has equipped you with to build up the Church?

Describe your strengths

Describe your weaknesses

1 Timothy 3 describes the biblical requirements given to one who desires to lead in the church, and Romans 12 tells how there are many different parts that make up the body. We believe teachers in a school serve as leaders and role models. Please state your opinions on the following:

“Now the bishop (overseer) must be blameless...” 1 Timothy 3:2 NKJV *“...must give no grounds for accusation...”* Amplified

Do you believe your life reflects the life of Christ in moral purity and Christian ethics? Is your life above accusation? Please comment.

“...the husband of one wife...one who rules his own house well...” 1 Timothy 3:2 NKJV. Please describe your marriage and/or family life.

Teacher Application (continued)

"...temperate, sober minded, of good behavior..." 1 Timothy 3:2 NKJV Do you believe that you exhibit control over your emotions and actions? Do your emotions ever affect your ability to work well with others? Please comment.

"...hospitable..." 1 Timothy 3:2 NKJV Do you believe that you extend the love of Christ to others in your actions? Please describe.

"...able to teach..." 1 Timothy 3:2 NKJV Do you believe that you have a good working knowledge of the Bible? Are you capable and ready to communicate the counsel of God's Word to others?

"...not given to wine..." 1 Timothy 3:3 NKJV Describe your use, if any, of alcohol and/or drugs and your feelings about the subject.

"...not violent, but gentle, not quarrelsome..." 1 Timothy 3:3 NKJV How do you deal with conflict?

Teacher Application (continued)

"...not greedy for money..." 1 Timothy 3:3 NKJV Are you content with the Lord's provision in your life?

PLEASE STATE YOUR BELIEFS ON THE FOLLOWING ISSUES: (This is not a test of your Bible knowledge, but we do want to know what you believe regarding some important doctrines.)

Creation versus Evolution: _____

Salvation: What is it and how is it obtained?: _____

The Trinity: _____

The Deity of Christ: _____

Teacher Application (continued)

Please describe what the “Inerrancy of Scripture” means to you: _____

The Significance of Water Baptism: _____

Describe your understanding of the Rapture of the Church. What is it and when will it take place in relation to the Tribulation Period?

The Baptism of the Holy Spirit: _____

The Spiritual Gifts: _____

Teacher Application (continued)

We live in a pluralistic society with many conflicting beliefs and values. As a CCCS employee you may be asked specific questions about controversial issues by individuals. Your answers will come from your personal convictions. We need to know the views of those that would be Christian role models here at CCCS. Please share your personal convictions as a Christian towards:

Wine, beer and other alcoholic beverages: _____

Pre-marital sex: _____

Divorce and remarriage: _____

Abortion: _____

Homosexuality: _____

Unmarried men and women living together: _____

Teacher Application (continued)

Dedication and Commitment

Describe your personal understanding of “Christian education.”

Why do you want to teach at a Christian vs. public school?

What hobbies and interests do you enjoy in your spare time?

What books and publications have you especially enjoyed in the last year?

Teacher Application (continued)

What, if any, Christian authors, books, pastors, or teachers have influenced you most? In what way?

How do you view yourself as a role model for the children?

Have you ever been convicted of a felony, pleaded no contest in a felony, or been convicted in a misdemeanor resulting in imprisonment or a fine over \$500 during the last ten (10) years? If yes, please explain.

What would you do if you filled out this application and were not selected for employment at Calvary Chapel Christian School?

How would you describe the applicant's overall spiritual character?

How would you describe the applicant's overall Christian experience and example?

If the applicant is hired, is there an area of his/her spiritual life that CCCS could help to nurture and grow?

Is there anything we should know about the applicant's life that would cause concern regarding his/her ability to teach young children at CCCS?

Please include any additional comments below.

Signature _____

Date _____

How would you describe the applicant's overall spiritual character?

How would you describe the applicant's overall Christian experience and example?

If the applicant is hired, is there an area of his/her spiritual life that CCCS could help to nurture and grow?

Is there anything we should know about the applicant's life that would cause concern regarding his/her ability to teach young children at CCCS?

Please include any additional comments below.

Signature _____

Date _____

- 17. Competent in teaching abilities
- 18. Exhibits self-discipline
- 19. Exhibits leadership skills
- 20. Exhibits intellectual ability
- 21. Demonstrates good interpersonal skills
- 22. Acts as a coach or mentor to students
- 23. Demonstrates potential for career advancement
- 24. Effectively plans classroom strategies
- 25. Demonstrates aptitude for chosen profession

None	Weak	Fair	Good	Excellent

How would you describe the applicant’s overall professional character?

How would you describe the applicant’s overall teaching abilities?

Is there anything we should know about the applicant’s life that would cause concern regarding his/her ability to teach young children at CCCS?

Please include any additional comments below.

Signature _____

Date _____

- 17. Competent in teaching abilities
- 18. Exhibits self-discipline
- 19. Exhibits leadership skills
- 20. Exhibits intellectual ability
- 21. Demonstrates good interpersonal skills
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- 24. Effectively plans classroom strategies
- 25. Demonstrates aptitude for chosen profession

None	Weak	Fair	Good	Excellent

How would you describe the applicant's overall professional character?

How would you describe the applicant's overall teaching abilities?

Is there anything we should know about the applicant's life that would cause concern regarding his/her ability to teach young children at CCCS?

Please include any additional comments below.

Signature _____

Date _____

How would you describe the applicant's overall character? (Please describe actions or behaviors which can support your comments, if possible)

How would you describe the applicant's overall personality and how it fits with working at a Christian school?

Is there anything we should know about the applicant's life that would cause concern regarding his/her ability to teach young children at CCCS?

Please attach an additional sheet if you wish to add any other relevant remarks.

Signature _____

Date _____

How would you describe the applicant's overall character? (Please describe actions or behaviors which can support your comments, if possible)

How would you describe the applicant's overall personality and how it fits with working at a Christian school?

Is there anything we should know about the applicant's life that would cause concern regarding his/her ability to teach young children at CCCS?

Please attach an additional sheet if you wish to add any other relevant remarks.

Signature _____

Date _____